0535 Cambridge IGCSE Italian
0679 Cambridge International Level 1/Level 2 Certificate: Italian (UK Centres only)

LIST OF GRAMMAR & STRUCTURES (for first examination in June 2014)

11 September 2012

The list of structures and grammar is provided in order to give a clear indication of the grammatical knowledge expected of candidates in the examination.

The list is divided into two parts.

Structures listed in the left-hand column may be tested in Sections 1 and 2 of Paper 1 Listening, Sections 1 and 2 of Paper 2 Reading and Directed Writing and in Paper 3 Speaking.

Structures listed in both columns may be tested in Section 3 of Paper 1 Listening, Section 3 of Paper 2 Reading and Directed Writing and in Paper 4 Continuous Writing. The lists are not intended to be restrictive and able pupils should be encouraged to progress beyond the list at the highest level.

Where language content is chosen by the candidate, e.g. in the prepared topic of Paper 3 and in some aspects of extended writing in Paper 4, s/he is free to go beyond the prescribed lists.

TABLE OF CONTENTS

1 Verbs

- A Indicative
- B Conditional
- C Subjunctive
- D ‘Se’ Clauses
- E Imperative
- F Infinitive

2 Nouns

- A Gender
- B Singular and Plural

3 Adjectives and Adverbs

- A Formation and Position
- B Comparison
- C Superlatives
- D Quantifiers

4 Articles

5 Negatives

6 Interrogatives

7 Demonstratives

8 Possessives

9 Indefinites

10 Pronouns

- A Subject Personal Pronouns
- B Direct and Indirect Object Pronouns, Reflexive Pronouns
- C Use of *Ne*
- D Disjunctive Pronouns
- E Relative Pronouns

11 Number, Quantity, Time

- A Numbers
- B Expressions of Quantity
- C Dates and Times
- D Expressions of time with *Da*, *Fa*, *Fra*/*Tra*

(1) VERBS

Part 1: all sections of Paper 1 and Paper 2, Paper 3, Paper 4	*Part 2: Section 3 of Paper 1, Section 3 of Paper 2, Paper 4*
Regular and irregular verbs, including reflexive verbs; all persons of the verb, singular and plural; modes of address (*tu*, *voi*); impersonal verbs (*bisogna*)	
A INDICATIVE	**A INDICATIVE**
1 Present: active use: simple present receptive use: present continuous	**1 Present** active use: present continuous
2 Imperfect: active use: imperfect receptive use: imperfect continuous	**2 Imperfect**: active use: imperfect continuous
3 Perfect: active use: *avere* or *essere* + past participle (including reflexive verbs) active use: past participle agreement with subject	
4 Future: active use active use: *stare per* + infinitive, and use of present e.g. *venerdì prossimo facciamo / c'è una festa, progettiamo di…, ho l'intenzione di...*	**4 Future**: receptive use: future perfect

VERBS (continued)

Part 1: all sections of Paper 1 and Paper 2, Paper 3, Paper 4	*Part 2: Section 3 of Paper 1, Section 3 of Paper 2, Paper 4*
5 Pluperfect: receptive use	**5 Pluperfect**: active use
6 Passive voice: active use: *essere* as auxiliary + past participle (+*da*) active use: use of third person plural e.g. *dicono che, hanno trovato...* receptive use: *venire* as auxiliary + past participle (+*da*)	**6 Passive voice**: active use: *venire*, *andare* as auxiliaries; '*si* passivante' e.g. *si mangiano enormi quantità di pasta*
7 Impersonal verbs: active use: e.g. *bisogna, fa (caldo/freddo), piove, nevica, è meglio, si dice*	
B CONDITIONAL active use: a few common forms e.g. *vorrei, mi piacerebbe*(*ro*)*, potrebbe*	**B CONDITIONAL** active use: all verbs, present and perfect tenses
C SUBJUNCTIVE receptive use: present subjunctive in a few common forms e.g. *penso che sia*	**C SUBJUNCTIVE** active use: present and imperfect subjunctive of frequently used verbs, e.g. *credo che sia in ufficio*

VERBS (continued)

Part 1: all sections of Paper 1 and Paper 2, Paper 3, Paper 4	*Part 2: Section 3 of Paper 1, Section 3 of Paper 2, Paper 4*
D ‘Se’ CLAUSES active use: *se* + present, + present /future e.g. *se piove non andiamo/andremo*	**D ‘Se’ CLAUSES:** active use: *se* + imperfect subjunctive, + conditional e.g. *se fossi ricco, comprerei...* receptive use: *se* + pluperfect subjunctive, + conditional e.g. *se tu non fossi venuto, non sarebbe successo*
E IMPERATIVE receptive use: affirmative and negative	**D IMPERATIVE** active use: affirmative and negative
F INFINITIVE active use: verbs followed by infinitive without preposition, e.g. *voglio/devo andare* active use: verbs followed by infinitive with a preposition e.g. *finisco di mangiare* receptive use: other uses of infinitive	**F INFINITIVE** active use: perfect infinitive, e.g. *dopo aver studiato* receptive use: causative structures e.g. *far fare qualcosa (far entrare, far parlare...)*

(2) NOUNS

Part 1: all sections of Paper 1 and Paper 2, Paper 3, Paper 4	*Part 2: Section 3 of Paper 1, Section 3 of Paper 2, Paper 4*
A GENDER	
B SINGULAR AND PLURAL INCLUDING COMMON IRREGULARS e.g. *la mano/le mani, un paio/due paia*	

(3) ADJECTIVES AND ADVERBS

Part 1: all sections of Paper 1 and Paper 2, Paper 3, Paper 4	*Part 2: Section 3 of Paper 1, Section 3 of Paper 2, Paper 4*
A FORMATION AND POSITION OF ADJECTIVES AND ADVERBS	**A FORMATION AND POSITION OF ADJECTIVES AND ADVERBS**
1 Adjectives: **a** agreement in number and gender **b** position of adjectives and basic exceptions **c** common irregular adjectives, e.g. *bello*, *quello*, *buono* before nouns	**1 Adjectives**: **b** variation in meaning according to position, e.g. *nuovo, grande, diverso, vecchio*
2 Adverbs: **a** adverbs formed by addition of *-mente* to the feminine form of the adjective **b** adverbs of time and place, e.g. *ieri, tardi, qui, subito, là* (as in the vocabulary list) **c** other common adverbs, e.g. *bene*, *male*, *poco* **d** position of adverbs **e** use of *ci,* e.g. *c'è/ci sono, ci vado*	

ADJECTIVES AND ADVERBS (continued)

Part 1: all sections of Paper 1 and Paper 2, Paper 3, Paper 4	*Part 2: Section 3 of Paper 1, Section 3 of Paper 2, Paper 4*
B COMPARISON OF ADJECTIVES AND ADVERBS	**B COMPARISON OF ADJECTIVES AND ADVERBS**
1 regular comparative forms: *più* + adj/adv (*di)* *meno* + adj/adv (*di)*	**1** active use: *così...come; tanto...quanto; più... che, meno...che*
2 active use: *meglio, peggio; migliore, peggiore; maggiore, minore*	
C SUPERLATIVES	**C SUPERLATIVES**
active use: *il/la più* + adjective *il/la meno* + adjective *il/la migliore* *il/la peggiore* *molto* + adjective adding *-issimo* to the adjective after dropping the final vowel	active use: *ottimo, minimo, massimo, pessimo* active use: e.g. *la città più bella del mondo*
D QUANTIFIERS	**D QUANTIFIERS**
active use: *poco, un po', abbastanza, molto, troppo, più, tanto, che* + *adj* (in exclamations)	

(4) ARTICLES

Part 1: all sections of Paper 1 and Paper 2, Paper 3, Paper 4	*Part 2: Section 3 of Paper 1, Section 3 of Paper 2, Paper 4*
1 definite (including use with prepositions, e.g. *al*, *allo*, *alla*, *all'*, *ai*, *agli*, *alle*; *dal* etc; *del* etc; *nel* etc; *sul* etc)	
2 indefinite	
3 partitive	
4 use of definite articles with titles, e.g. *la signora Rossi*, *va bene, signora?* use of definite articles with countries, e.g. *la Francia*	

(5) NEGATIVES

Part 1: all sections of Paper 1 and Paper 2, Paper 3, Paper 4	*Part 2: Section 3 of Paper 1, Section 3 of Paper 2, Paper 4*
NEGATIVES active use: *non...ancora; non...mai; non...niente; non...neanche; non...nessuno/nessun altro; non...più* receptive use: *né...né*	**G NEGATIVES** active use, including *alcuno, nemmeno, né...né, non...che, nulla, affatto, non solo... ma anche...*

(6) INTERROGATIVES

Part 1: all sections of Paper 1 and Paper 2, Paper 3, Paper 4	*Part 2: Section 3 of Paper 1, Section 3 of Paper 2, Paper 4*
1 active use: *come?, quanto?, dove?, quando?, perché? chi?, che cosa?, cosa?, qual/quale/quali?, che?* question words used in conjunction with prepositions e.g. *a che ora? di chi è? con chi?*	**1** active use: *da quanto tempo* + present / imperfect *?*

(7) DEMONSTRATIVES

Part 1: all sections of Paper 1 and Paper 2, Paper 3, Paper 4	*Part 2: Section 3 of Paper 1, Section 3 of Paper 2, Paper 4*
1 active use: *questo*, *questa*, *questi*, *queste*, *quest'*	
2 active use: *quello*, *quel*, *quell'*, *quella*, *quegli*, *quelle*, *quelli*	

(8) POSSESSIVES

Part 1: all sections of Paper 1 and Paper 2, Paper 3, Paper 4	*Part 2: Section 3 of Paper 1, Section 3 of Paper 2, Paper 4*
1 *il mio, la mia, i miei, le mie* etc **a** agreement in number and gender with noun **b** omission of article with members of the family in the singular, e.g. *mio zio* and in certain common expressions, e.g. *mamma mia!, a casa tua*	**1** active use: with indefinite article, e.g. *un mio amico*

(9) INDEFINITES

Part 1: all sections of Paper 1 and Paper 2, Paper 3, Paper 4	*Part 2: Section 3 of Paper 1, Section 3 of Paper 2, Paper 4*
1 active use: *ogni* and *qualche* + singular noun; *alcuni/e* + plural	**1** active use: *ciascuno, ognuno, qualsiasi, parecchio* receptive use: *chiunque, altrettanto*
2 active use: *uno, qualcuno, qualcosa*	

(10) PRONOUNS

Part 1: all sections of Paper 1 and Paper 2, Paper 3, Paper 4	*Part 2: Section 3 of Paper 1, Section 3 of Paper 2, Paper 4*
A SUBJECT PERSONAL PRONOUNS	**A SUBJECT PERSONAL PRONOUNS**
all, including *si*	
B DIRECT AND INDIRECT OBJECT PERSONAL PRONOUNS, REFLEXIVE PRONOUNS	**B DIRECT AND INDIRECT OBJECT PERSONAL PRONOUNS, REFLEXIVE PRONOUNS**
active use: *lo, la, li, le, mi, ti, gli, le, ci, vi, si* active use: position of pronouns with infinitives receptive use: position of pronouns with imperatives	active use: position and order of two pronouns with a verb (including with infinitive or imperative), and accompanying changes: *me l'ha detto, dammelo*, *la borsa? me l'ha data*
C USE OF *NE*	**C USE OF *NE***
active use: instead of *di* + noun and referring to a number or quantity, e.g. *Hai molti dischi? Sì, ne ho moltissimi*	
D DISJUNCTIVE PRONOUNS	**D DISJUNCTIVE PRONOUNS**
active use: after a preposition, e.g. *per me (te, le, lui, noi, voi, loro)*	
E RELATIVE PRONOUNS	**E RELATIVE PRONOUNS**
active use: *che, il quale* etc	active use: *cui, chi*

(11) NUMBER, QUANTITY, TIME

Part 1: all sections of Paper 1 and Paper 2, Paper 3, Paper 4	*Part 2: Section 3 of Paper 1, Section 3 of Paper 2, Paper 4*
A NUMBERS	**A NUMBERS**
all cardinal numbers active use: ordinal numbers up to *quarto* receptive use: ordinal numbers *quinto* onwards	all cardinal numbers and ordinal numbers
B EXPRESSIONS OF QUANTITY	**B EXPRESSIONS OF QUANTITY**
active use: e.g. *metà*, *mezzo*, *un quarto, un terzo, una decina, una dozzina* active use: weights and measures	
C DATES AND TIMES	**C DATES AND TIMES**
active use: day and month, e.g. *il 19 aprile* time of day, including 24 hour clock years, 1999, *millenovecentonovantanove* (figures accepted in written examination)	
D EXPRESSIONS OF TIME WITH *DA, FA, FRA/TRA*	**D EXPRESSIONS OF TIME WITH *DA, FA, FRA***
active use: with present tense e.g. *fra un'ora, da un'ora*; with perfect tense e.g. *un'ora fa*	active use: with imperfect tense, e.g. *abitavo là da due anni, quando...*