LIST OF GRAMMAR & STRUCTURES (for first examination in June 2012)

14 October 2011

The list of structures and grammar is provided in order to give a clear indication of the grammatical knowledge expected of candidates in the examination.

The list is divided into two parts.

Structures listed in the left-hand column may be tested in Sections 1 and 2 of Paper 2 Reading and Directed Writing and in Paper 3 Speaking.

Structures listed in both columns may be tested in Section 3 of Paper 2 Reading and Directed Writing and in Paper 4 Continuous Writing. The lists are not intended to be restrictive and able pupils should be encouraged to progress beyond the list at the highest level.

Where language content is chosen by the candidate, e.g. in the prepared topic of Paper 3 and in some aspects of extended writing in Paper 4, s/he is free to go beyond the prescribed lists.

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(1) ARABIC SCRIPT

Part 1: Sections 1 and 2 of Paper 2 and Paper 3	*Part 2: Section 3 of Paper 2 and Paper 4*
A ALPHABET AND FIGURES	**A ALPHABETS AND FIGURES**
1 All letters of the alphabet in all positions including *taa' marbuuTa* (ة)	
2 Use of *lam-alif*	
3 Spelling of *hamza* in common words e.g. أنف، إن، مائد ة، رأيت	
4 Sun and moon letters	
5 Arabic figures	
B VOWELLING Short and long vowels Receptive use of vowel signs *(fatHa, kasra, Damma, sukuun, shaddda, tanwi:n)*	**B VOWELLING** active use of vowel signs
C HANDWRITING clear *naskh* or *ruq'a* handwriting	**C HANDWRITING**

(2) NOUNS

Part 1: Sections 1 and 2 of Paper 2 and Paper 3	*Part 2: Section 3 of Paper 2 and Paper 4*
A GENDER feminine *taa' marbuuTa* (ة)	**A GENDER** main exceptions to gender rules, e.g. countries
B PLURAL/DUAL	**B PLURAL/DUAL**
1 Sound Plurals Sound Masculine Plural (SMP) Sound Feminine Plural (SFP) receptive use of dual endings	**1 Plurals** active use of dual and plural endings
2 Broken plurals simple broken plurals, e.g. مدرسة، مدارس كلب، كلاب	**2 Broken plurals** more broken plurals, e.g. وزير، وزراء حقيبة، حقائب
3 Non-human plural nouns treatment of non-human plural nouns as grammatically feminine singular	
C CASE ENDINGS	**C CASE ENDINGS**
1 Use of case endings receptive: awareness of use of case endings (nominative / accusative / genitive) in formal/classical Arabic	**1 Use of case endings** active: basic knowledge of case endings (nominative / accusative / genitive), particularly changes to SMP and Dual
2 Use of accusative *alif* أ	

(3) THE ARTICLE

Part 1: Sections 1 and 2 of Paper 2 and Paper 3	*Part 2: Section 3 of Paper 2 and Paper 4*
1 use of ال to indicate definite	
2 elision of ال after vowel	

(4) DEMONSTRATIVES

Part 1: Sections 1 and 2 of Paper 2 and Paper 3	*Part 2: Section 3 of Paper 2 and Paper 4*
1 masculine/feminine singular demonstratives هذا، هذه، ذلك، تلك	
	2 plural demonstratives هؤلاء، أولائك

(5) ADJECTIVES

Part 1: Sections 1 and 2 of Paper 2 and Paper 3	*Part 2: Section 3 of Paper 2 and Paper 4*
A FORMATION AND POSITION OF ADJECTIVES	**A FORMATION AND POSITION OF ADJECTIVES**
1 Position of adjectives	
2 Masculine/feminine singular adjectives	
3 Common plural adjectives receptive use, for people, e.g. كبار	**3 Common plural adjectives** active use
4 Colour adjectives singular and plural	
5 Negative ('un-' / 'not') with غير	
B COMPARISON OF ADJECTIVES comparative pattern أفعل	**B COMPARISON OF ADJECTIVES** أكثر + noun
C SUPERLATIVES	**C SUPERLATIVES**
1 Superlative الأفعل	
2 Receptive use: common feminine superlatives, e.g. الكبرى	**2 Active use: common feminine superlatives**

(6) POSSESSIVES

Part 1: Sections 1 and 2 of Paper 2 and Paper 3	*Part 2: Section 3 of Paper 2 and Paper 4*
1 possessive endings, except dual endings and feminine plural	**1** receptive use: dual and feminine plural possessives
2 possessive *idaafa* construction	**2** receptive use: SMP / dual in *idaafa*
3 use of عند and ل to describe possession	

(7) PRONOUNS

Part 1: Sections 1 and 2 of Paper 2 and Paper 3	*Part 2: Section 3 of Paper 2 and Paper 4*
1 all subject pronouns, e.g. أنا، أنت	
2 object pronoun endings with verbs (except dual and feminine plural)	**2** receptive use: dual and feminine plural object endings
3 pronoun endings combined with ل and ب .	
4 relative pronouns الذي \ التي	**4** other relative pronouns

(8) NUMBERS AND TIME

Part 1: Sections 1 and 2 of Paper 2 and Paper 3	*Part 2: Section 3 of Paper 2 and Paper 4*
1 cardinal and ordinal numbers (masculine and feminine) to 1000 (isolated form) [Arabic figures accepted in writing paper]	**1** numbers 1000+ (isolated form)
2 1–10 + plural noun; 11 upwards + singular noun	
3 Westernised calendar months, e.g. يناير، فبراير	
4 clock times (12-hour analogue), including الا	

(9) VERBS AND SENTENCE STRUCTURE

Part 1: Sections 1 and 2 of Paper 2 and Paper 3	*Part 2: Section 3 of Paper 2 and Paper 4*
A NON-VERBAL SENTENCES	**A NON-VERBAL SENTENCES**
1 Simple non-verbal sentences, e.g. هو مهندس، هذه سيارة، أنا في البنك	1. Use of إنّ to introduce non-verbal sentences
2 Descriptive sentences beginning with هناك	
3 Negative with ليس	
4 Nominal sentences in the past with كان	**4 كان + accusative *alif* اً**
B IMPERFECT (PRESENT) المضارع	**B IMPERFECT المضارع**
1 Basic verbs in the imperfect	**1 Variations in vowelling verbal forms**
2 Double, hollow and weak basic verb patterns	**2 Double, hollow and weak in verbal forms**
3 Common unusual verbs, e.g. يجيء ،يرى	
4 Future prefix سوف or **س**	
	5 يفعلوا، تفعلي after أن etc
C PERFECT (PAST) الماضي	**C PERFECT الماضي**
1 Basic verbs in the perfect	**1 Variations in verbal forms**
2 Double, hollow and weak basic verb patterns	**2 Double, hollow and weak in verbal forms**
3 Common unusual verbs, e.g. جاء ،رأى	

	4 Perfect with قد and كان
D IMPERATIVE	**D IMPERATIVE**
receptive use	active use
E ACTIVE PARTICIPLE	**E ACTIVE PARTICIPLE**
1 Formation from basic verb	**1 Formation from verbal forms**
2 Use as adjective/noun, e.g. اللاعب	
F PASSIVE PARTICIPLE	**F PASSIVE PARTICIPLE**
1 Formation from basic verb	**1 Formation from verbal forms**
2 Use as adjective/noun, e.g. مكسور، المجنون	
G NEGATIVE	**G NEGATIVE**
1 Imperfect negative with لا	
2 Perfect negative with ما \ لم	
3 Receptive: future negative with لن	**3 Active: future negative with لن**
H PASSIVE	**H PASSIVE**
	receptive: passive voice فُعِلَ، يُفعَل
I WORD ORDER word order for verbal sentences	**I WORD ORDER** agreement of subject before / after verbs

(10) ADVERBS

Part 1: Sections 1 and 2 of Paper 2 and Paper 3	*Part 2: Section 3 of Paper 2 and Paper 4*
1 common adverbs of time / place / manner, e.g. اليوم، الآن، غداً، أمس، قريباً	
2 ب + noun, e.g. بسرعة	
	3 receptive use of adverbial accusative, e.g. مباشرةً

(11) INTERROGATIVES

Part 1: Sections 1 and 2 of Paper 2 and Paper 3	*Part 2: Section 3 of Paper 2 and Paper 4*
1 use of هل and أ for yes/no questions	**1** agreement of أي \ أية
2 common question words, e.g. ما، ماذا، أين، من، كيف، متى، كم	**2** كم + singular accusative, e.g. كم ولداً

(12) CONJUNCTIONS

Part 1: Sections 1 and 2 of Paper 2 and Paper 3	*Part 2: Section 3 of Paper 2 and Paper 4*
1 common conjunctions, e.g. ثم، لكن، لأن، إلا، حيث، كما أنّ	
	2 less common conjunctions, e.g. لذلك، بعد ما \ قبل ما، منذ