

## SUMMARY OF CHANGES IN THE REVISED SYLLABUS FOR 2010

We have taken full account of feedback from our Centres, programme leaders and teams, and we believe that you will find that the revised Diploma for Teachers and Trainers syllabus for 2010 offers a number of benefits for everyone involved. Please note we have maintained the essential design principles and approach of the current syllabus - so the syllabus changes will not require any radical programme changes.

It is very important for programme leaders and teams to become thoroughly familiar with the revised syllabus, especially the assignment guidelines and templates. With this knowledge, they can make particular modifications, if necessary, to aspects of their programmes, in good time before the 2010 syllabus comes into operation.

We will be sending sample assessment materials in early October, which will give you guidance on what we expect to see from candidates using the 2010 assignment templates. We are also updating the Planning Booklet, Guide and Resources List.

From the January 2010 session onwards, we will expect to see candidates using assignment templates for the revised syllabus.

Please note that there have been no changes to the Certificate for Teachers and Trainers syllabus, apart from redesign in line with CIE's up-to-date house style.

### **You will find the following features in the revised Diploma syllabus:**

- The syllabus design conforms to CIE's up-to-date house style, and the language has been checked thoroughly for Plain English.
- Performance criteria have been brought together, without loss of essential content. There are now 16 criteria, compared with 37 in the old syllabus. The syllabus is balanced, coherent and focused.
- We have generally clarified and focused the prompts in Part A of the assignments, not only to correspond to the performance criteria, but also to help the candidate better explain their thinking and practice.
- Several of the Part B themes have been rewritten in order to elicit reflective thinking and writing.
- With fewer performance criteria, and improved prompts and themes, the assignment templates are streamlined in appearance, and should be easier to use. We envisage less words of evidence being needed overall.
- Formative assessment is highlighted in Module 3.

We hope you are pleased with the revised syllabus. If you have any questions, please email:

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with the subject title 'Feedback on Diploma for Teachers and Trainers 2010' and we will respond as soon as possible.