

Coursework Flow Chart

- **Set deadlines**
- **Encourage individual work and effort** – but also provide practical advice to the students to keep them on track.
- **Keep a regular check** on the coursework
- **Encourage the students to make improvements**

	<i>Students</i>	<i>Teacher</i>
YEAR 1		
Half way into first year Begin Child Study – 7 months in total may be required	<i>(continue with regular class work during the study)</i>	<i>(continue with regular class work during the study)</i>
1 month	<ul style="list-style-type: none"> • Discuss topics • Decide on title • Form outline plan 	<ul style="list-style-type: none"> • Encourage discussion • Check titles • Check students' ability to work with the title Check outline plans
6 months	<ul style="list-style-type: none"> • Plan the study • Conduct Study • Make observations • Write up findings to show Application • Respond to advice from teacher • Begin to think about Analysis and Evaluation 	<ul style="list-style-type: none"> • Check visits and coursework progress on a monthly basis • Collect in work by section e.g. Introduction and Planning (a), (b), (c); Application (a), (b), (c) and mark informally • Provide advice on visits, write-up and development of coursework to students
YEAR 2		
Beginning of the year	<i>(continue with regular class work during the investigation)</i>	<i>(continue with regular class work during the investigation)</i>
	Complete Child Study	Mark Child Study
Begin Investigation – 3 months in total may be required	Begin Investigation <ul style="list-style-type: none"> • Select area of study • Plan investigation • Conduct research into area of study • Apply relevant development theories to study • Produce outcome of study • Think about analysis and Evaluation • Complete the Investigation 	<ul style="list-style-type: none"> • Encourage discussion • Check titles • Check students' ability to work with the title • Check outline plans • Provide advice • Mark the Investigation

Copies of the mark sheets for recording the results of paper 2 (the Child Study) and paper 3 (the Practical Investigation) are in the syllabus. These can be selected and downloaded from an electronic copy of the syllabus which is available at <http://www.cie.org.uk/> Please follow the links for IGCSE and then open the 2009 Child Development syllabus.

The individual and group records are given towards the end of the syllabus. Accredited assessors will be expected to mark all the coursework for their Centre. The marking will then be moderated by a CIE examiner.

Child Development 0637 – Coursework flow chart and marking

The Practical Investigation follows on from the Child Development Study, once the candidates have gained some of the skills required to carry out an Investigation. During the Child Development Study they may have noted appropriate areas in the aspects of the child's life, e.g. disposable nappies, commercial/home-made baby foods, play areas, availability of pre-school education etc., which have stimulated their interest. This will lead to an enthusiastic approach to a suitable Investigation which has a greater chance of success. In the Practical Investigation, candidates should be encouraged to study different aspects of the syllabus to show originality.

All coursework should be written on A4 paper. Do not use ring binders as they are costly to post and are often damaged in transit. The cover must be clearly marked with the candidate's name, candidate number, centre name and number.

Coursework should include:

- the title, making clear what is being studied/investigated
- table of contents
- sub-headings relating to the assessment criteria e.g. background information
- graphs, pictures, questionnaires, photographs etc. where appropriate
- bibliography/reference to texts where appropriate

Candidates will be given credit for graphs, pictures, photographs etc. provided that they are relevant to the child/area being studied and clearly support part of the text. They should not be included just to make the coursework appear more attractive.

The candidates should be encouraged to present the information in their own words.

Candidates whose work is little more than a scrapbook or long extracts from reference books or other sources without comments, analysis or interpretation will be given little credit. Quotations from textbooks etc. must be clearly indicated and their sources stated. Work should be presented in an orderly manner according to all assessment areas.

Marking of the Child Development Study and the Practical Investigation

The allocation of marks for each subsection is in the syllabus.

The work should be neat and appropriate to the subject of the coursework. The marking is for the content and presentation.

One suggestion is to use a levels approach to marking. This is how the essay element of the written paper is examined. Marks are awarded according to the level of response. The grade descriptions in the syllabus should help you to determine the relevant range of marks. The scale is high, medium or low, based on a proportion of the marks available for example, the Practical Investigation - Application (c) has an allocation of 6 marks so the marks could be awarded as follows:

High : 5-6 marks (demonstration of a sound ability to apply the findings of their investigation) The product reflects what the candidate set out to do and is relevant and meaningful to their target audience.

Medium: 3-4 marks (demonstration of a reasonable ability to apply the findings of their investigation) The product achieves most of what they set out to do and is relevant and meaningful to their target audience, but would benefit from some changes to layout or content.

Low: 1-2 marks (demonstration of some ability to apply the findings of their investigation) The product achieves some of what they set out to do but may not be entirely relevant and meaningful to their target audience, or requires major improvements to layout or content.
0 = no leaflet/poster or other informational product.