

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

ISLAMIIYAT

2058/02

Paper 2

October/November 2004

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet. Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen on both sides of the paper. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **Question 1, Question 2, Question 3** and **one** other question.

All answers must be in continuous prose.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **4** printed pages.



You must answer **Question 1, Question 2, Question 3** and **one** other question.

- 1 Comment on the meaning and importance of any **seven** of the words or phrases underlined in the following passages. [7 x 2]

(a)

He said: "No, I am only a messenger from your Lord,⁽¹⁾
for the gift to you of a holy son."

قَالَ إِنَّمَا أَنَا رَسُولُ رَبِّكَ
لَأَهَبَ لَكَ غُلَامًا زَكِيًّا (1)

She said: "How shall I have a son,
seeing that no man has touched me,
and I am not unchaste?"⁽²⁾

قَالَتْ أَنَّى يَكُونُ لِي غُلَامٌ
وَلَمْ يَمَسِّنِي بَشَرٌ وَلَمْ أَكُ بَغِيًّا (2)

He said: "So it will be,
Your Lord says: 'That is easy for me.'⁽³⁾
and we appoint him as a sign to men and a mercy from us.'⁽⁴⁾
it is a matter decreed."

قَالَ كَذَلِكَ
قَالَ رَبُّكَ هُوَ عَلَيَّ هَيِّنٌ (3)
وَلَنَجْعَلَنَّ آيَةً لِلنَّاسِ وَرَحْمَةً مِنَّا (4)
وَكَانَ أَمْرًا مَّقْضِيًّا

(Sura 19.19-21)

(b)

We have given you abundance,⁽⁵⁾
Therefore pray to your Lord, and sacrifice.
For the one who hates you,⁽⁶⁾
he will be cut off.⁽⁷⁾

إِنَّا أَعْطَيْنَاكَ الْكَوْثَرَ (5)
فَصَلِّ لِرَبِّكَ وَأَنْحِرْ
إِنَّ شَانِئَكَ (6)
هُوَ الْأَبْتَرُ (7)

(Sura 108)

(c)

Say, I seek refuge with the Lord of the dawn,⁽⁸⁾
From the evil of created things,⁽⁹⁾
From the evil of the darkness when it overspreads,
From the evil of those who blow on knots,⁽¹⁰⁾
And from the evil of the envious one when he practises envy.

قُلْ أَعُوذُ بِرَبِّ الْفَلَقِ (8)
مِنَ شَرِّ مَا خَلَقَ (9)
وَمِنَ شَرِّ غَاسِقٍ إِذَا وَقَبَ
وَمِنَ شَرِّ النَّفَّاثَاتِ فِي الْعُقَدِ (10)
وَمِنَ شَرِّ حَاسِدٍ إِذَا حَسَدَ

(Sura 113)

- 2 Comment on the teachings in **seven** of the following Hadith about what Muslims should believe and how they should act. [7 x 2]

(a) الرَّاشِيْ وَالْمُرْتَشِيْ كِلَاهُمَا فِي النَّارِ

[The person who offers a bribe and one who accepts a bribe will both go to the fire/hell.]

(b) أَفْضَلُ الذِّكْرِ لَا إِلَهَ إِلَّا اللَّهُ وَأَفْضَلُ الدُّعَاءِ الْحَمْدُ لِلَّهِ

[The best remembrance is, "There is no god but God", and the best prayer is, "Praise be to God".]

(c) فَضْلُ كَلَامِ اللَّهِ عَلَى سَائِرِ الْكَلَامِ كَفَضْلِ اللَّهِ عَلَى خَلْقِهِ

[The superiority of the Word of God over other words is like the superiority of God over his creation.]

(d) الصَّلَاةُ عِمَادُ الدِّينِ

[Worship is a pillar of religion.]

(e) طَلَبُ الْعِلْمِ فَرِيضَةٌ عَلَى كُلِّ مُسْلِمٍ وَمُسْلِمَةٍ

[To obtain knowledge is obligatory for all Muslim men and women.]

(f) الْكَاسِبُ حَبِيبُ اللَّهِ

[One who works for himself is a friend of God.]

(g) إِنَّ الصَّدْقَ يَهْدِي إِلَى الْبِرِّ وَإِنَّ الْبِرَّ يَهْدِي إِلَى الْجَنَّةِ

[Sincerity leads to godliness, and godliness leads to paradise.]

(h) تَعَرَّفَ إِلَى اللَّهِ فِي الرَّخَاءِ يَعْرِفَكَ فِي الشَّدَّةِ

[If you acknowledge God in prosperity, he will acknowledge you in hardship.]

(i) مَا اجْتَمَعَ قَوْمٌ فِي بَيْتٍ مِنْ بُيُوتِ اللَّهِ يَتْلُونَ كِتَابَ اللَّهِ وَيَتَدَارَسُونَهُ بَيْنَهُمْ إِلَّا نَزَلَتْ عَلَيْهِمُ السَّكِينَةُ

[People have never gathered in a house of God to read the Book of God and study it together without peace descending upon them.]

(j) الطَّهْوَرُ شَطْرُ الْإِيمَانِ

[Purity is half of faith.]

- 3 (a) Describe **three** examples from the time of the Prophet and the Rightly Guided Caliphs that show the relations between the early Muslim state and other states. [3 x 4]
- (b) Suggest ways in which any **two** of these examples can provide models for relations between states today. [4]
- 4 (a) Write short accounts of the lives of **any two** of the Rightly Guided Caliphs. [2 x 6]
- (b) Explain the significance of **one** of your chosen figures *during his reign as Caliph*. [4]
- 5 (a) Identify **twelve** of the Wives of the Prophet. [6]
- (b) Explain the importance of:
- (i) Khadija *during the lifetime of the Prophet*, [5]
- and (ii) `A'isha *in the years following the Prophet's death*. [5]

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