



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

ISLAMIYAT

2058/02

Paper 2

May/June 2007

1 hour 30 minutes

Candidates answer on the enclosed Answer Booklet.

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **Question 1**, **Question 2**, **Question 3** and **one** other question.

All answers must be in continuous prose.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 4 printed pages.



You must answer **Question 1, Question 2, Question 3** and **one** other question.

- 1 Comment on the meaning and importance of any **seven** of the words or phrases underlined in the following passages. [7 x 2]

(a)

Remember we made the House a place of assembly for men⁽¹⁾ and a place of safety,⁽²⁾ and take the Station of Abraham⁽³⁾ as a place of prayer; and we covenanted with Abraham and Isma'il, that they should sanctify my House for those who compass it round, or use it as a retreat,⁽⁴⁾ or bow, or prostrate themselves.

وَإِذْ جَعَلْنَا الْبَيْتَ مَثَابَةً لِّلنَّاسِ (1)
وَأَمْنًا وَاتَّخِذُوا مِن مَّقَامِ إِبْرَاهِيمَ مُصَلِّينَ (3) (2)
وَعَهَدْنَا إِلَىٰ إِبْرَاهِيمَ وَإِسْمَاعِيلَ
أَن طَهِّرَا بَيْتِيَ لِلطَّائِفِينَ
وَالْعَاكِفِينَ وَالرُّكَّعِ السُّجُودِ (4)

(Sura 2.125)

(b)

Glory to him who took his servant for a journey by night⁽⁵⁾ from the sacred mosque to the farthest mosque,⁽⁶⁾ whose precincts we blessed – in order that we might show him some of our signs;⁽⁷⁾ For he is the one who hears and sees.

سُبْحَانَ الَّذِي أَسْرَىٰ بِعَبْدِهِ لَيْلًا (5)
مِّنَ الْمَسْجِدِ الْحَرَامِ
إِلَى الْمَسْجِدِ الْأَقْصَا الَّذِي (6)
بَارَكْنَا حَوْلَهُ لِنُرِيَهُ مِنَ آيَاتِنَا (7)
إِنَّهُ هُوَ السَّمِيعُ الْبَصِيرُ

(Sura 17.1)

(c)

Say, I seek refuge with the Lord of the dawn,⁽⁸⁾ From the evil of created things, From the evil of the darkness when it overspreads, From the evil of those who blow on knots,⁽⁹⁾ And from the evil of the envious one⁽¹⁰⁾ when he practises envy.

قُلْ أَعُوذُ بِرَبِّ الْفَلَقِ (8)
مِن شَرِّ مَا خَلَقَ
وَمِن شَرِّ غَاسِقٍ إِذَا وَقَبَ (9)
وَمِن شَرِّ النَّفَّاثَاتِ فِي الْعُقَدِ (9)
وَمِن شَرِّ حَاسِدٍ إِذَا حَسَدَ (10)

(Sura 113)

- 2 Comment on the teachings in **seven** of the following Hadiths about what Muslims should believe and how they should act. [7 x 2]

(a) اَلْمُسْلِمُ مَنْ سَلِمَ الْمُسْلِمُونَ مِنْ لِسَانِهِ وَيَدِهِ

[A Muslim is one from whose tongue and hand Muslims are safe.]

(b) فَضْلُ كَلَامِ اللَّهِ عَلَى سَائِرِ الْكَلَامِ كَفَضْلِ اللَّهِ عَلَى خَلْقِهِ

[The superiority of the Word of God over other words is like the superiority of God over his creation.]

(c) الدُّنْيَا مَرْعَى الْأَخْرَةِ

[The world is a cultivating ground for the hereafter.]

(d) الصَّلَاةُ عِمَادُ الدِّينِ

[Worship is a pillar of religion.]

(e) الْجَنَّةُ تَحْتَ أَقْدَامِ الْأُمَّهَاتِ

[Paradise is at the feet of mothers.]

(f) طَلَبُ الْعِلْمِ فَرِيضَةٌ عَلَى كُلِّ مُسْلِمٍ وَمُسْلِمَةٍ

[To obtain knowledge is obligatory for all Muslim men and women.]

(g) مَنْ صَلَّى عَلَيَّ مَرَّةً فَتَحَ اللَّهُ لَهُ بَابًا مِنَ الْعَافِيَةِ

[For whoever asks blessings on me once God will open a door of safety.]

(h) إِنَّ الصَّدْقَ يَهْدِي إِلَى الْبِرِّ وَإِنَّ الْبِرَّ يَهْدِي إِلَى الْجَنَّةِ

[Sincerity leads to godliness, and godliness leads to paradise.]

(i) الطَّهْرُ شَطْرُ الْإِيمَانِ

[Purity is half of faith.]

(j) لَا يُؤْمِنُ أَحَدُكُمْ حَتَّى يُحِبَّ لِأَخِيهِ مَا يُحِبُّ لِنَفْسِهِ

[Not one of you believes until he desires for his brother what he desires for himself.]

- 3 (a) Describe **three** events from the time of the Prophet and the Rightly Guided Caliphs that show how they conducted relations between the early Muslim community and other communities. [3 x 4]
- (b) Suggest ways in which any **one** of these examples can provide models for relations between states today. [4]
- 4 (a) Describe the work carried out by the Scribes of the Prophet in writing down the revelations. [6]
- (b) Why was the task they performed significant? [4]
- (c) What was the part played by Zayd Ibn Thabit in compiling the revelations? [6]
- 5 (a) Identify **twelve** of the wives of the Prophet. [6]
- (b) Explain the importance of:
- (i) Khadija during the lifetime of the Prophet. [5]
- (ii) `A'isha in the years following the Prophet's death. [5]

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